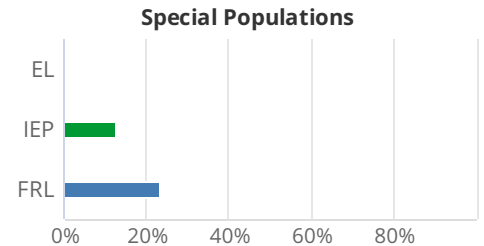
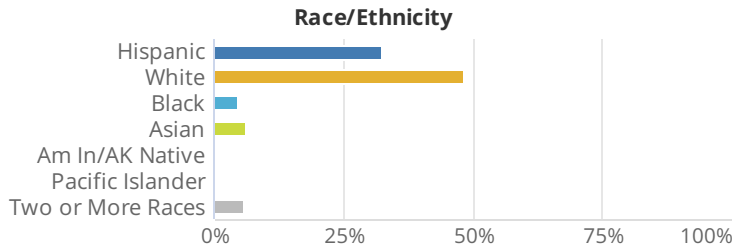


# School Year 2017-2018 Nevada School Rating for Somerset Academy Stephanie



School Type: Charter SPCSA  
 School Level: Middle School  
 Grade Levels: 0K-08  
 District: State Public Charter School Authority  
 Website: <http://www.somersetstephanie.org/>

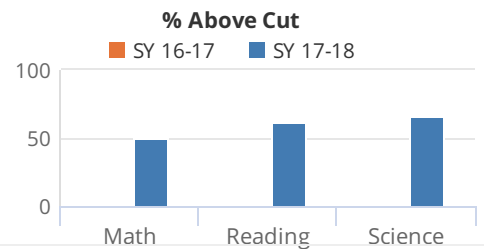
Total Index Score: 93.11  
 School Designation:  
 50 N. Stephanie Street  
 Henderson, NV 89074  
 Phone: 702-998-0500



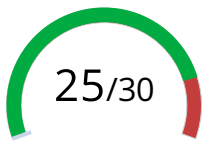
## Academic Achievement



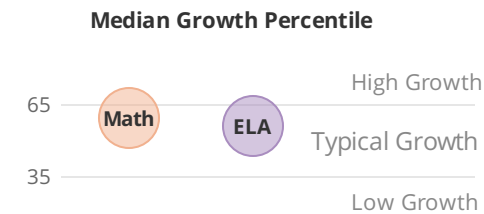
	% Above Cut	% District
% Math CRT	49.7	36.5
% ELA CRT	61.6	56.1
% Science CRT	66.7	45.2
% Pooled Average	56.8	46.2



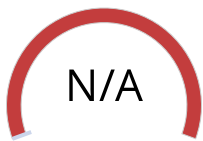
## Student Growth



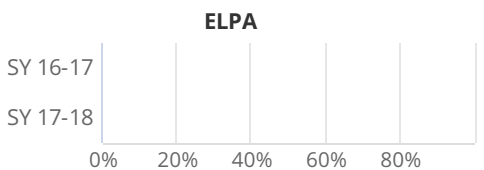
	% SY 17-18
Math CRT MGP	59.0
ELA CRT MGP	56.0
Math CRT AGP	53.0
ELA CRT AGP	64.5



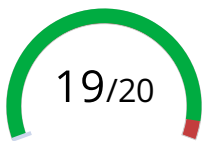
## English Language



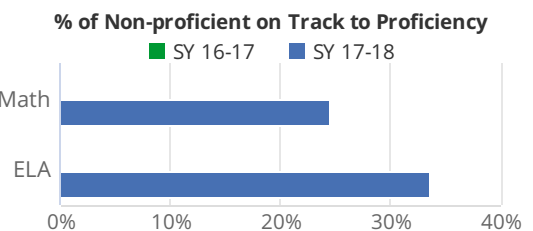
	% of EL Meeting AGP	% District
ELPA	-	32.4



## Closing Opportunity Gaps



	% Non-proficient	% Meeting AGP
Math CRT	~25%	24.5
ELA CRT	~35%	33.7

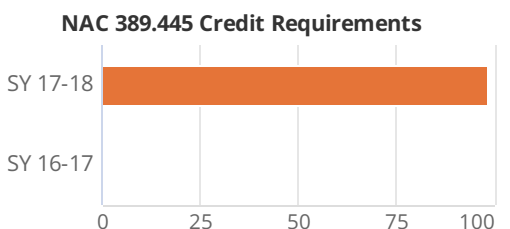


## Student Engagement



\*Bonus points included

	% School	% District
Chronic Absenteeism	8.9	11.1
Academic Learning Plans	100	97.5
NAC 389.445 Credit Requirements	98.3	91.5
Climate Survey	92.4	Met Target YES



**Student CRT Proficiency**

	% Above the Cut								
	Math	District	2018 Math MIP	ELA	District	2018 ELA MIP	Science	District	2018 Science MIP
American Indian/Alaska Native	-	26.5	24.6	-	57.1	40.5	-	38.1	N/A
Asian	66.6	63.6	56.4	73.3	77.3	74.6	-	62.2	N/A
Black/African American	16.6	17.5	19.5	66.6	38.4	34.5	-	25	N/A
Hispanic/Latino	34.6	25.9	25.5	41.3	46.3	42.2	53.3	34.9	N/A
Pacific Islander	-	34.9	33.6	-	53.2	50.7	-	42.8	N/A
Two or More Races	71.4	41.1	37.5	78.5	61	59.2	-	51.6	N/A
White/Caucasian	58.2	44.3	44.4	71.9	63.5	64.6	77.7	54	N/A
Special Education	12.1	11.5	14.3	15.6	20.7	17.8	-	14.6	N/A
English Learners Current + Former	26.6	22.1	16	20	34.8	20.3	-	25.7	N/A
English Learners Current	-	8.3		-	15.8		-	9.3	N/A
Economically Disadvantaged	40	21.4	25.5	49.1	41.5	41.4	66.6	30.7	N/A

**Student Growth**

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	49	75	66.6	66.6
Black/African American	80	78	20	70
Hispanic/Latino	64	58	45.2	51.3
Pacific Islander	-	-	-	-
Two or More Races	69.5	62.5	78.5	71.4
White/Caucasian	59	52	56.4	71.7
Special Education	59	43	12.9	32.2
English Learners Current + Former	56	45	40	33.3
English Learners Current	-	-	-	-
Economically Disadvantaged	66	66	46.5	53.4

**Closing Opportunity Gap**

	Percent of non-proficient Students meeting AGP	
	% Math AGP	% ELA AGP
American Indian/Alaska Native	-	-
Asian	-	-
Black/African American	-	-
Hispanic/Latino	29.5	34.3
Pacific Islander	-	-
Two or More Races	-	-
White/Caucasian	18.3	33.3
Special Education	0	23
English Learners Current + Former	33.3	33.3
English Learners Current	-	-
Economically Disadvantaged	28.8	37.5

**Student Engagement**

	% Chronically Absent		% Academic Learning Plans		% NAC 389.445 Credit Requirements	
	School	District	School	District	School	District
American Indian/Alaska Native	-	16.9	-	98	-	85
Asian	5.5	3.6	100	98.4	-	99.4
Black/African American	5.8	12.9	100	96.3	-	85.4
Hispanic/Latino	8.8	11.7	100	97.5	100	89.4
Pacific Islander	-	11.9	-	95.9	-	91
Two or More Races	15.7	12	100	97.3	-	91.7
White/Caucasian	8.5	10.9	100	97.8	100	93.4
Special Education	15.6	15.3	100	96.8	-	89
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	-	8.5	100	98.2	100	85.6
Economically Disadvantaged	9.3	14.3	100	98.2	100	85.6

## What does my school rating mean?

**5 Star school:** Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

## What do the performance indicators mean?

### Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

### English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

### Student Engagement

Student Engagement is a measure of Chronic Absenteeism, Academic Learning Plans, NAC 389.445 Credit Requirements and Climate Survey Participation.

Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Academic Learning Plan reflects the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. Including this measure in the Nevada Accountability System signifies the state's commitment to college and career readiness for all students.

The NAC 389.445 Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school.

### Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

### Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

### Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

#### Star Rating



#### Index Score

at or above 80  
 at or above 70, below 80  
 at or above 50, below 70  
 at or above 29, below 50  
 below 29